Enhancing RtI to Close the Gap

Race Officials
Presenters
Brandon Valley School District
Fred Assam Elementary
- Susan Foster – Elementary Principal
- Dawn Leenders – Special Education Teacher
- Jen Van Dyke – Reading Specialist
- Erin Bisbee – First Grade Classroom Teacher
Valley Springs Elementary
- Tanya Palmer- Elementary Principal/ Reading Specialist

Engine Overhaul
Why Change RtI?
• Student population
• Closing the learning gap
• Student Learning Objectives (SLO)
Pace setters
Data sources
• EOY Kindergarten
  • DIBELS Next
  • Qualitative Reading Inventory-4
  • CORE Phonics Screener
  • STAR Early Literacy Assessment
• BOY First Grade
  • DIBELS Next
  • Developmental Reading Assessment
  • CORE Phonics Screener
  • STAR Early Literacy Assessment

Pace setters
Data sources
• BOY Second Grade
  • DIBELS Next
  • CORE Phonics Screener
  • STAR Reading Assessment
• BOY Third Grade
  • DIBELS Next
  • CORE Phonics Screener
  • STAR Reading Assessment

Starting Line-up
First Grade ELA Morning Schedule
• 8:10 – 8:30 – morning warm up
• 8:30 – 9:00 – phonics instruction
• 9:00 – 9:15 – recess
• 9:15 – 9:25 – transition to Walk to Read rooms
• 9:25 – 9:55 – whole group core instruction
• 9:55 – 10:55 – push-in small group instruction
Fred Assam Elementary’s Structure
4 sections of each Walk to Read grade

Fuel for Learning
Curriculum - Benchmark
• Reading Street
• Daily 5 rotations with small group instruction

Pit Crew
Staffing of Rooms
Above Benchmark Room
Classroom Teacher
• Classroom overview
Fuel for Learning

Curriculum - Benchmark

• Reading Street
• Daily 5 rotations with small group instruction

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Pit Crew

Staffing of Rooms

Benchmark Room

Classroom Teacher
One Educational Assistant

Overview of room

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Fuel for Learning

Curriculum - Strategic

• Reading Street
• SPIRE (Specialized Program Individualizing Reading Excellence)
Pit Crew
Staffing of Rooms

Strategic Room
Classroom Teacher
One Title 1 Teachers
One Educational Assistant

- Overview of room

Fuel for Learning
Curriculum - Intensive

- Reading Street
- My Sidewalks On by Reading Street
- SRA Reading Mastery Signature Edition
- SRA Reading Mastery Lesson Connections
- Lindamood-Bell LiPS Vowel Circle
Pit Crew  
Staffing of Rooms

Intensive Room  
Classroom Teacher - Reading Specialist  
- Special Education Teacher - EL Teacher

Overview of classroom

Valley Spring Elementary's Structure  
One section of each Walk to Read grade

Starting Line-up  
ELA Morning Schedule

8:30-9:00 Phonics Instruction  
9:00-10:00 Walk to Read for K-2 (Intensive)  
9:00-9:30 Kindergarten (Strategic and Benchmark)  
9:30-10:00 1st Grade (Strategic and Benchmark)  
10:20-10:50 2nd grade (Strategic and Benchmark)
**Pit Crew**

**Staffing of Rooms**

**Benchmark Room**
- Classroom Teacher
- One Educational Assistant

**Strategic Room**
- Classroom Teacher
- One Title 1 Teachers

**Intensive Room**
- Reading Specialist - Special Education Teacher
- Special Education Educational Assistant
- General Education Educational Assistant
Pit Stops
Data meetings
• Adjustments within classrooms
• Movement of students between classrooms

Winner’s Circle
Success stories
• Calvin
  first grade
• Calvin
  third grade
Parent Email

"At one point Phin was not where he needed to be in his reading. Because of you, your staff, and the early detection, you changed the future for our little boy. I remember when Kevin and I thought we were going into a meeting for Phin's reading, turned out we were 2 people of a 13 person meeting. You took his reading, his potential and his future serious. More serious than we even realized until that day. Since he got the extra help, the encouragement and stayed with it, he has turned into a "reader"."

Contact Information

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