

Hello, participants for the February 25, 2015 Structured Word Inquiry Webinar for the Upper Midwest Branch of the International Dyslexia Association.

A particular thanks to those who sent questions beforehand. The best place to begin learning is always with people's questions! When people ask me about "scope and sequence," one response I offer is that the best sequence I know is the curiosity of the learner.

Strangely enough, this webinar falls close on the heels of extensive workshops at schools in Malaysia and Indonesia. This means I put together a "follow-up" document with a ton of resources for those educators. Instead of just sending the Workshop Booklet I promised, I'm going to share a link to a pdf that has a link to that document and much more.

These are documents that I don't usually share unless people have been in an extended workshop, but I'm happy for this audience to take advantage of it. Please excuse the references to schools that you don't know!

Download that document from this link: http://files.realspellers.org/PetesFolder/resources/Follow_up_for_ISKL_and_JIS_Feb_2015.pdf

If you have any questions about anything in this document, or any questions in general that have come up since my webinar, please don't hesitate to email me.

Unfortunately, I've had a number of recent issues where people's emails have not reached me, so to contact me, it is safest to email both of my addresses:

peterbowers1@mac.com
wordworkskingston@gmail.com

I am also working on a new WW Newsletter that I think you will find a useful way to learn more about this work. If you are not on my eMail list and you would like to be, just email to let me know.

Extra video links — Upper-Elementary / Middle School

I mentioned that I would share a link of a Grade 7 student explaining his humanities studies work about the concept of "dissidents" through linguistic analysis of this work:

https://www.youtube.com/watch?v=Dk9z_nYk0Y&list=FL_HuLiKoV5Nz3Sk1FO5KXsA&index=11&feature=plpp_video

Lower-Elementary

Here is a video of me introducing the matrix and word sums to kindergarten students in Beijing: <https://www.youtube.com/watch?v=VW8in2AIPy8>

Here is a shorter edit (2.5 min) of the same video:

<https://www.youtube.com/watch?v=5QfIKelo5uU>

Here is the video of me using SWI during reading with my 5-year-old son:

<https://www.youtube.com/watch?v=8zyKrlnLSXY>

Word Microscope and Mini Matrix-Maker

As a way to re-visit the process of the "structure and meaning test" that I addressed during our session, I highly recommend that you watch the video of using a computer tool called the Word Microscope here:

http://wordworkskingston.com/WordWorks/Users_Guide_to_Word_Microscope.html

The best way to understand that process is to print off the pdf (here: http://files.realspellers.org/PetesFolder/WM/Word_Microscope_Guide.pdf) and follow along with the video. This program currently works only on PC's, but even if you have a Mac, I recommend watching the video to review the process of the structure and meaning test. If you have a PC, you can try the tool for 40 days for free. Also see this link for more on the "structure and meaning test" including a video of me teaching a lesson on this topic in a Grade 5 class:

<http://www.realspellers.org/resources/lesson-plans/795-the-structure-meaning-test?highlight=WyJzdHJ1Y3R1cmUiLCJtZWVuaW5nIiwic3RydWN0dXJlIG11YW5pbmciXQ==>

There is an online Mini Matrix-Maker that anyone can use here, but you need to be comfortable with morphology to use it:

<http://www.neilramsdn.co.uk/spelling/matrix/index.html>

iPad App

There is also an iPad app called "Sound Literacy" that teachers and tutors can use to build words with tiles, working with both graphemes and morphemes, and that allows the creation of matrices. You can see more about that here: <http://soundliteracy.com/>

Here's a video that shows how you can use it to build a matrix:

<http://soundliteracy.com/matrix-with-tiles-drawing/>

Cheers for now,

Pete Bowers