Using the Eye to Eye App to Empower Your Students
INTRODUCTION

Name: Madison Eckle

Name: Stephanie Whitham
Our Brains Work Differently
Dyslexia and ADHD are proven by science.

Yale School of Medicine
- People with dyslexia have brains that function differently. (FMRI brain scan study)

NYU Child Study Center
- Studies suggest that different brain structure and different dopamine levels affect ADHD
About Eye to Eye

- Pairs college/high school students with learning and attention issues, like Dyslexia and ADHD, with middle school students who have similar labels.

- Project-based mentoring with social-emotional learning.

- Students obtain stronger skills such as self-advocacy and metacognition.
Eye to Eye’s work
Eye to Eye’s Terminology

LEARNING DISABILITY

- Dyslexia
- Auditory Processing Disorder
- Math Learning Difference
- Dyscalculia
- Dysgraphia

LEARNING DIFFERENCE

- Reading Learning Difference
- Processing Disorder
- ADHD
- Executive Functioning Issues
- Non-Verbal Learning Difference
- Dyspraxia
The Eye to Eye App: EMPOWER Different Learners
Overcoming Obstacles

• 1 in 5 Americans have an LD or ADHD.
• 19% of students with LDs will drop out of school.
• Only 68% of students with LDs will leave high school with a regular diploma.
• 1/2 of students with LDs will face school disciplinary action.

NCLD 2014 The State of Learning Disabilities Report
Challenges of LD/ADHD

Students with LD/ADHD:

2x More likely to struggle with social issues
3x More likely to struggle academically in high school
4x More likely to struggle with self-confidence
APP STRUCTURE

• **Quests** - Digital adaptations of Eye to Eye art activities
  – 8 Quests in the app
  – Each quest contains at least 1 SEL objective
• **MAP** - My Advocacy Plan - Self-advocacy tool that users can bring to IEP/504 Plan meetings
  – Culmination of the Eye to Eye app and Eye to Eye art curriculum
  – Way to bring new developments to
• **Tools** - Resources and accommodations that users can download outside of the app
• **About** - Eye to Eye information and connection to the organization
ACCESSIBILITY FEATURES

If you have a learning disability like dyslexia, features such as SpeakScreen, Speak Selection, Typing Feedback, and Predictive Text can help by adding an auditory element to reading or writing email messages, blog posts, and long documents.

The Eye to Eye Empower Different Learners app made extensive use of speech to text and iPhone’s powerful camera to enable students to complete their quests in the way that works best for them.
Your MAP is ready to present. Export it to share it by email, or save to your device.

Export your Advocacy Plan

- Save PDF
- Export PDF
- Cancel
Fred

My Advocacy Plan
“Using the app in the classroom has launched my students who learn differently on a journey that has lasting power. Through the series of exercises my students have become more self-aware and empowered. By identifying challenges, they can play off of a growth mindset, create goals, and advocate for themselves in their next academic or life setting.”

—Kate McElhenny, Teacher and Curriculum Specialist at The Odyssey School, Baltimore, MD
An owners’ manual for different thinkers

*Thinking Differently*, by David Flink

Stories about the 5 Main Keys to Success:

- Self-Esteem
- Self Advocacy Skills
- Meta-Cognition
  (knowing how your mind works)
- Accommodations
- Allies
Importance of Telling Your Story

From “nudge-ment”

to

MOVEMENT.

“If we don’t speak up now, a population of different thinkers a generation in front of us will be at risk. And if we do, we can reshape the world for the better.”

-David Flink
Connect with Eye to Eye

www.eyetoeyenational.org

Questions?
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